OUR PROJECTS

Zsuzsa MONDOK, Hungarian Society for Environmental Education
OUR LOGO IS A PULI
What do we do?

• Running teacher trainings, children outdoor activities and field trips
• Organising conferences, meetings and workshops on environmental education (EE)
• EE consulting
• Publications
• Running EE projects

In a hope that we help our children to grow up building and living in a better world
HOME IN THE FOREST

Sponsored by

IKEA

OttHON

az erdőben
FOCUS: on the ecosystems and the state of naturalness

GOALS:
• reach 100 schools in a 100-km radius circle
• get schools design projects
• support the selected schools (10-15 each year) to carry out their projects and to complete their field work
• collect documentations on the projects
• prepare teaching materials for teachers
HOME IN THE FOREST - AIMS

- help students discover their closer and wider environment
- learn about the complexity and diversity of Nature
- build connection between children and the nature
- recognize and select values
- participate and enjoy
- understand the interdependency
- help the teachers to make colourful and rich programs for students
Since 2013
• 133 applications
• 90 supported schools
• seminars for teachers (and also for students)
• indoor and an outdoor teacher trainings and workshops
• a project website (www.mkne.hu/otthonazerdoben) and
• a website for naturalness key which is the basis of the citizen science work (www.termeszetessegmero.hu)
• *Naturalness measure* is a simple outdoor tool for children and adults *with no* special botanic knowledge.

• 5 habitat or vegetation categories are used: woods, shrubs, grasslands, wetlands and other habitats.

• List of questions and points - sum of the points of one habitat tells you whether the habitat is natural, seminatural or man-made.

• Measurements can be repeated annually to see changes.

• Data can be uploaded to a website for follow-up.
HOME IN THE FOREST – ONLINE NATURALNESS MEASURE
REAL WORLD LEARNING NETWORK

• A 4-year EU project with partners from Italy, Germany, Czech Republic, Slovenia and the UK

• to explore and share successful approaches to learning outside the classroom that leads to action for sustainable development.

• www.rwlnetwork.org

• The network is investigating different approaches to outdoor learning across Europe, understanding why they are effective and how they can be shared with others.
offers a holistic and flexible approach to
• outdoor learning for sustainability,
• a way of thinking, reflecting and being.

Each element on its own is important, but when delivered as a coherent whole offers a much deeper and more meaningful learning experience.
6 elements of the model

(5 fingers):
• Values
• Empowerment
• Experience
• Transferability
• Understanding

And the palm:
• Frame
Welcome

The RWL Model

Explore our new model for outdoor learning.

Upcoming Events